

Class of 2012 and Beyond

As we transition from the current GQE testing program to End-of-Course Assessments (ECAs) in Algebra 1 and English 10, it is possible for several different scenarios to occur with regard to these classes. The following guidance is provided in an effort to help you make academic decisions on behalf of your students.

Scenario	Action
Student passes both the course and the ECA	<ul style="list-style-type: none">• Student HAS met the graduation testing and credit requirements.• Student would likely be enrolled in the next course.
Student fails both the course and the ECA	<ul style="list-style-type: none">• Student has NOT met the graduation testing or credit requirement.• Student retakes the course and retakes the ECA at the end of instruction.
Student passes the ECA; fails the course	<ul style="list-style-type: none">• Student HAS met the graduation testing requirement but has NOT met the graduation credit requirement.• Credit for the course is a state requirement for graduation. The school corporation must establish a “retake” policy for this situation.
Student fails the test; passes the course	<ul style="list-style-type: none">• Student has NOT met the graduation testing requirement but HAS met the graduation credit requirement.• The school must schedule ECA retesting.• The student must receive both notice of the retest and review or remediation targeted to the specific skill(s) in which the student is deficient.• The school should refer to IC 20-32-4-4 and IC 20-32-4-5 for graduation eligibility requirements for students not passing the graduation testing requirement.